



Debates and articles competition Event Report: 10th December

Name of the Event: Debates and articles competition

Date of the Event: 10th December 2025

Venue: MMM 021

Organized By: Bhavisya Bharat Club

Name of Secretary: Krishnapriya Paiavula

Description:

The *Guess the Article* and *Constitutional Debate* events were thoughtfully curated to celebrate Constitution Day in an engaging, educational, and highly participative manner. Designed to deepen students' understanding of Fundamental Rights while sharpening their analytical and argumentative skills, both events successfully blended learning with interactive competition. Held under the Bhavishya Bharat Club banner, the events witnessed enthusiastic participation from students across various years and disciplines.

The first event, *Guess the Article*, challenged participants to apply their constitutional knowledge in a fast-paced and scenario-driven format. Teams were presented with real-life situations involving equality, freedom, exploitation, and religious or cultural rights. Their task was to identify the relevant Fundamental Right and corresponding article. The activity encouraged learners to connect textbook knowledge with practical scenarios, fostering a deeper comprehension of constitutional protections and their relevance in everyday life. By decoding violations or enforcement of rights such as equality before law, right to speech, protection against exploitation, and freedom of religion, participants developed sharper legal awareness and civic understanding. The interactive style and real-world alignment made the event both enriching and enjoyable.

Following this, the *Constitutional Debate Competition* brought a compelling intellectual atmosphere to the venue. Centered on the thought-provoking topic “Is Social Media Strengthening or Weakening Democracy?”, the debate highlighted the diverse perspectives of the student community. Participants were divided into two teams representing affirmative and opposing sides. Each team articulated reasoned arguments supported by data, case studies, and real-world examples.

The discussion explored the dual nature of social media: its ability to amplify voices, mobilize movements, and promote transparency, contrasted with concerns such as misinformation, polarization, and manipulation of public opinion. The debate not only showcased the participants' communication skills but also reflected their critical thinking and awareness of contemporary socio-political dynamics.



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Together, *Guess the Article* and the *Debate Competition* transformed the event into a vibrant celebration of constitutional values and democratic expression. Students actively engaged with foundational legal principles, applied logical reasoning, collaborated in teams, and articulated informed viewpoints. The events fostered curiosity about law, governance, and civic responsibility while creating a platform for open discussion and intellectual growth.

By combining constitutional learning with spirited competition, both activities successfully encouraged participants to think deeply about the rights they enjoy and the responsibilities they uphold as citizens. The events stood as a reminder of the importance of constitutional literacy and democratic dialogue in shaping an aware and responsible student community.





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